

Dress making training File PDF

Unlock Your Creative Potential with Dress Making Training

Dress making training is an empowering skill that combines artistry, craftsmanship, and fashion. Whether you're an aspiring designer, a hobbyist eager to sew your own wardrobe, or someone looking to start a small business, mastering dress making can open numerous opportunities. With comprehensive training, you can learn the technical skills, design principles, and industry insights necessary to create stunning garments that reflect your unique style. This article explores the importance of dress making training, the essential skills you will acquire, different types of courses available, and tips for choosing the right program to suit your goals.

The Benefits of Enrolling in Dress Making Training

Dress making training offers numerous advantages, both personal and professional. Here are some key benefits:

1. Develop Technical Sewing Skills

- Understanding fabric types and properties
- Mastering pattern drafting and alteration
- Learning various sewing techniques and stitches

2. Enhance Creativity and Design Abilities

- Creating original designs from concept to completion
- Experimenting with fabrics, colors, and embellishments
- Developing your unique style and signature look

3. Gain Industry Knowledge

- Learning about fashion trends and market demands
- Understanding garment construction and finishing techniques
- Acquiring knowledge about sourcing materials and tools

4. Build a Portfolio and Showcase Your Work

- Creating a collection of garments to demonstrate your skills
- Preparing for job applications, freelance work, or entrepreneurship

5. Increase Earning Potential

- Starting a personal sewing business or boutique
- Offering custom dress-making services
- Participating in fashion shows or exhibitions

Essential Skills Taught in Dress Making Training

Dress making courses cover a broad spectrum of skills to ensure students become well-rounded garment makers. Some of the most important skills include:

Pattern Making and Alterations

- Drafting basic and advanced patterns
- Adjusting patterns to fit different body types
- Creating custom patterns for unique designs

Fabric Selection and Preparation

- Identifying suitable fabrics for various garments
- Understanding fabric grain, selvage, and drape
- Proper fabric cutting and handling techniques

Sewing Techniques

- Seam construction and finishing
- Inserting zippers, buttons, and embellishments
- Creating linings and facings for polished looks

Garment Construction

- Assembling patterns into finished garments
- Achieving professional-quality seams and hems

- Fitting and adjusting garments for perfect fit

Design and Creativity

- Concept development and mood boards
- Sketching and translating ideas into patterns
- Exploring innovative design details

Business Skills (Optional but Beneficial)

- Pricing your garments
- Marketing and branding strategies
- Managing orders and client relationships

Types of Dress Making Courses Available

Choosing the right type of course depends on your current skill level, goals, and schedule. Here are the most common options:

1. Beginner Dress Making Courses

Designed for novices, these courses focus on foundational skills such as basic sewing, simple pattern making, and constructing basic garments like skirts and tops.

2. Intermediate and Advanced Courses

These courses delve into complex techniques, including fitting, tailoring, designing custom pieces, and working with complex fabrics.

3. Short Workshops and Masterclasses

Intensive sessions focusing on specific skills like zipper insertion, embroidery, or fabric manipulation. Ideal for refining particular techniques.

4. Online Dress Making Courses

Flexible learning options that allow you to learn at your own pace from anywhere. Often include video tutorials, downloadable patterns, and virtual mentorship.

5. Vocational and Full-Time Programs

Comprehensive training programs that span several months, offering in-depth knowledge, practical experience, and industry exposure.

Choosing the Right Dress Making Training Program

Selecting a suitable course requires careful consideration. Here are factors to keep in mind:

1. Course Content and Curriculum

- Ensure the syllabus covers your areas of interest
- Look for courses that include practical projects and portfolio development

2. Instructor Experience and Reputation

- Research the trainer's background and industry experience
- Read reviews or testimonials from previous students

3. Facilities and Equipment

- Access to well-equipped sewing studios
- Availability of quality sewing machines and tools

4. Certification and Accreditation

- Certificates that validate your skills
- Recognition by fashion or vocational authorities

5. Cost and Location

- Balance affordability with quality
- Consider proximity if attending in person or opt for reputable online courses

Tips for Making the Most of Your Dress Making Training

To maximize your learning experience, consider the following tips:

1. Practice Regularly

- Dedicate time outside class to practice new techniques
- Work on personal projects to reinforce skills

2. Build a Portfolio

- Document your work with photographs
- Include a variety of garments to showcase your versatility

3. Network with Industry Professionals

- Attend fashion events, exhibitions, and sewing circles
- Seek mentorship and feedback

4. Stay Inspired and Updated

- Follow fashion trends and design influencers
- Experiment with new fabrics and styles

5. Consider Business Opportunities

- Explore options for selling your designs online or locally
- Develop branding and marketing skills to attract clients

Conclusion: Start Your Dress Making Journey Today

Embarking on a dress making training journey is a rewarding investment in your creativity and career. Whether you aim to craft beautiful garments for personal satisfaction or establish a thriving fashion business, acquiring the right skills and knowledge is essential. With the variety of courses available—from beginner workshops to advanced vocational programs—there's an option suited for every aspiring dressmaker. Take the first step today by researching reputable training centers, online platforms, or local classes, and begin transforming your passion for fashion into tangible skills. Remember, patience, practice, and perseverance are key to mastering the art of dress

making. Your journey toward becoming a skilled dressmaker starts now!

Dress Making Training: A Comprehensive Guide to Mastering the Art of Fashion Design

Embarking on a journey into dress making training opens up a world of creativity, craftsmanship, and entrepreneurial opportunity. Whether you're a budding fashion enthusiast or an aspiring professional, understanding the fundamentals of dress making is essential to transforming fabric into stunning garments. This guide aims to provide an in-depth overview of what dress making training entails, the skills you'll acquire, the best ways to learn, and how to leverage your new expertise to thrive in the fashion industry.

Why Pursue Dress Making Training?

Dress making training is more than just learning how to sew; it's about understanding design principles, fabric selection, pattern drafting, and garment construction. It equips you with the technical skills to produce custom dresses, develop your own fashion line, or even start a small tailoring business. Additionally, formal training helps build confidence, precision, and an eye for detail—traits essential for success in the competitive fashion landscape.

Types of Dress Making Training Programs

There are various avenues to acquire dress making skills, each suited to different learning styles, budgets, and career goals:

- Vocational and Technical Schools

These institutions offer comprehensive courses ranging from beginner to advanced levels. They often include practical sessions, theoretical knowledge, and sometimes internships.

- Fashion Institutes

Top-tier fashion schools provide specialized programs in dressmaking, pattern drafting, and fashion design. They tend to be more intensive and may lead to recognized certifications or degrees.

- Online Courses

Platforms like Udemy, Skillshare, and Coursera offer flexible online courses that cover specific skills such as sewing techniques, pattern making, or fashion illustration. Ideal for self-paced learners.

- Workshops and Short-Term Classes

Local community centers or fashion boutiques often hold workshops focusing on particular skills, like zipper installation or embroidery.

- Apprenticeships and Mentorships

Learning directly from experienced dressmakers or designers provides invaluable hands-on experience and industry insights.

Core Skills Taught in Dress Making Training

A comprehensive dress making program covers a broad spectrum of skills, including:

Fabric Knowledge

- Types of fabrics and their properties
- Appropriate fabric choices for different dress styles
- Fabric care and maintenance

Pattern Drafting and Manipulation

- Understanding pattern blocks (slopers)
- Drafting custom patterns
- Altering existing patterns to fit specific measurements

Sewing Techniques

- Hand sewing skills
- Machine operation and maintenance
- Seam finishes and hemming
- Zipper insertion, buttonholes, and decorative stitches

Garment Construction

- Cutting fabric accurately

- Pinning and fitting techniques
- Seam allowances and seam types
- Creating lining and finishing touches

Design and Style Development

- Sketching and translating ideas into patterns
- Trend analysis and fabric selection
- Embellishments and decorative techniques

Business Skills

- Costing and pricing
- Client consultation and measurement taking
- Marketing and branding for dressmaking businesses

Essential Tools and Materials for Dress Making

To succeed in dress making, having the right tools is crucial. Here's a list of essentials:

- Sewing machine (preferably with multiple stitch options)
- Pattern paper and drafting tools (French curves, rulers, pencils)
- Fabric scissors and pin cushions
- Measuring tape and ruler
- Pins, clips, and chalk for marking fabric
- Needles for hand sewing
- Thread in various colors
- Dress forms or mannequins
- Iron and ironing board
- Seam ripper and pressing tools

Step-by-Step Guide to Learning Dress Making

Achieving proficiency in dress making involves a structured approach. Here's a typical progression:

Step 1: Foundation in Sewing Skills

Start with basic sewing techniques, understanding how to operate a sewing machine, and practicing

simple stitches on scrap fabric.

Step 2: Fabric and Pattern Knowledge

Learn about different fabrics and their uses. Practice drafting basic patterns and understanding pattern symbols and notations.

Step 3: Pattern Cutting and Fitting

Master pattern manipulation, adjusting patterns for size and style. Practice fitting garments on dress forms or models, refining your skills through trial and error.

Step 4: Garment Construction

Begin constructing simple dresses, focusing on accurate cutting, sewing, and finishing techniques. Progress to more complex designs as confidence grows.

Step 5: Embellishments and Final Touches

Incorporate decorative elements like embroidery, beadwork, or applique. Learn how to add linings, zippers, and closures neatly.

Step 6: Developing Your Portfolio

Create a collection of sample dresses showcasing your skills. This portfolio is vital if you plan to sell your creations or seek employment.

Step 7: Business or Advanced Skills

Acquire knowledge of pricing, marketing, and client management if you aspire to start your own dressmaking business. Alternatively, pursue advanced design courses for higher-level skills.

Tips for Success in Dress Making Training

- Practice Regularly: Sewing is a hands-on skill; consistent practice improves precision and confidence.
- Seek Feedback: Join sewing circles, forums, or mentorship programs to gain constructive critique.
- Stay Updated: Follow fashion trends and incorporate modern techniques into your work.
- Invest in Quality Tools: Good tools make a significant difference in the quality of your finished

garments.

- Build a Portfolio: Document your best work to showcase your skills to potential clients or employers.
- Attend Fashion Events: Shows, exhibitions, and workshops provide inspiration and networking opportunities.

Opportunities After Dress Making Training

Completing dress making training opens various pathways:

- Custom Dressmaking: Serving individual clients for weddings, parties, or special events.
- Fashion Design: Developing your own clothing line or collection.
- Alteration and Tailoring Services: Providing fit adjustments and repairs.
- Fashion Styling and Consulting: Advising clients on wardrobe choices.
- Teaching and Workshops: Sharing your skills with aspiring dressmakers.
- Entrepreneurship: Opening a boutique, online store, or tailoring shop.

Final Thoughts

Dress making training is a valuable investment for anyone passionate about fashion and craftsmanship. It combines technical skills with creative expression, enabling you to bring your design ideas to life and potentially build a rewarding career. Whether through formal education, online courses, or apprenticeships, the key is dedication, continuous learning, and a passion for sewing. With perseverance and practice, you can master the art of dressmaking and make your mark in the ever-evolving world of fashion.

Embark on your dress making journey today?your future in fashion awaits!

QuestionAnswer What skills will I learn in dress making training? You will learn pattern drafting, sewing techniques, fabric selection, fitting, and finishing skills essential for creating professional dresses. Are dress making courses suitable for beginners? Yes, many dress making courses are designed for beginners, offering step-by-step instructions to help you develop foundational skills. How long does it typically take to complete dress making training? The duration varies from a few weeks to several months, depending on the course level and intensity, with many short-term and comprehensive options available. Can I start my own dressmaking business after training? Absolutely! Dress making training equips you with the skills needed to start your own boutique or freelance fashion designing venture. What are the best fabrics to practice dress making? Beginner-friendly fabrics like cotton, linen, and muslin are ideal for practice, while silk, chiffon, and velvet can be used for more advanced projects. Do dress making courses include pattern design and customization? Yes, most courses cover pattern drafting, customization, and how to modify

designs to create unique dresses tailored to clients' preferences. Are online dress making training programs effective? Yes, reputable online courses provide comprehensive tutorials, video demonstrations, and support, making them a flexible option for learners worldwide. What tools and equipment do I need for dress making training? Essential tools include sewing machines, scissors, measuring tapes, pins, pattern paper, and fabric, which are often recommended at the start of your course. How can I stay updated with the latest dress making trends and techniques? Follow fashion industry blogs, attend workshops, join online sewing communities, and subscribe to fashion magazines to stay current with trends and innovations.

Related keywords: dress making, sewing classes, fashion design courses, garment construction, tailoring training, pattern making, couture workshops, sewing tutorials, fashion design programs, apparel design

Broward county dress code 2013 2014

broward county dress code 2013 2014 was a subject of considerable discussion among students, parents, and school administrators during that period. Understanding the dress code policies implemented in Broward County schools in 2013 and 2014 provides insight into the district's approach to maintaining a conducive learning environment, promoting discipline, and fostering school pride. This article offers a comprehensive overview of the dress code policies during these years, highlighting key regulations, changes, and the impact on students and staff.

Overview of Broward County Dress Code Policies (2013-2014)

The Broward County Public Schools (BCPS) district aimed to establish clear and consistent dress code standards to minimize distractions and promote a positive school climate. During 2013 and 2014, the dress code was enforced uniformly across most schools, with specific guidelines tailored for different student levels and school types.

Core Principles of the Dress Code

The fundamental principles guiding the Broward County dress code during these years included:

- Promoting safety and security within school campuses
- Encouraging appropriate attire that fosters a focused learning environment
- Preventing clothing that could be disruptive or provocative
- Ensuring equitable dress standards for all students

Key Components of the 2013-2014 Dress Code

The dress code consisted of several core policies that students and parents needed to adhere to, focusing primarily on clothing, accessories, and grooming.

Clothing Regulations

During 2013-2014, the dress code stipulated:

- **Clothing must be appropriate and modest:** No clothing that exposes undergarments, midriffs, or cleavage was permitted.
- **Prohibition of gang-related or disruptive clothing:** Items associated with gangs, violence, or disruptive behavior were banned.
- **Dress Code for Tops and Bottoms:** Shirts, blouses, and dresses should cover the torso, while pants, skirts, and shorts needed to be of appropriate length and fit.
- **Footwear:** Shoes should be safe and appropriate for school activities. Flip-flops and sandals without back straps were discouraged for safety reasons.
- **Uniforms and Dress Codes:** While most schools did not mandate uniforms, some schools with uniform policies enforced specific attire standards.

Accessories and Grooming

Additional rules addressed accessories and grooming:

- Hats, caps, or head coverings were generally not allowed indoors unless for cultural or religious reasons.
- Jewelry and accessories should not pose safety hazards or be disruptive.
- Hair should be well-maintained and not interfere with school activities or safety protocols.

Changes and Updates During 2013-2014

Though the dress code was largely consistent, some schools implemented minor modifications based on community feedback and safety concerns.

Introduction of Clearer Guidelines

Some schools expanded their dress code language to specify:

- More explicit prohibitions on clothing with inappropriate images or language
- Stricter enforcement on accessories that could be used as weapons or distractions

Focus on Dress Code Enforcement

During this period, schools increased efforts to enforce dress code policies through:

- Student dress code checks during morning arrival
- Discipline procedures for violations, including parental notification
- Educational campaigns to inform students of dress code expectations

Controversies and Challenges

The implementation of the dress code was not without controversy. Common issues included:

- **Disputes over enforcement:** Some students and parents felt the policies were too strict or unfairly enforced.
- **Impact on student expression:** Concerns about suppressing individuality and cultural attire.
- **Legal considerations:** Debates around students' rights versus school discipline policies.

Impact of the Dress Code on School Environment

Overall, the dress code aimed to foster a safe, respectful, and distraction-free learning environment. Its impact included:

- Reduction in dress-related disruptions and conflicts
- Enhanced school safety by minimizing gang-related attire
- Promotion of school pride and discipline among students

Parent and Student Perspectives

Feedback from the community was mixed:

- **Supporters:** Valued the standards for promoting safety and focus.
- **Critics:** Argued that the policies sometimes targeted students unfairly and limited personal expression.

Some schools held forums and surveys to gather input and adjust policies accordingly.

Legacy and Evolution of the Dress Code Post-2014

While the specific policies from 2013-2014 laid the foundation, Broward County continually reviewed and refined its dress code policies in subsequent years, balancing discipline with students' rights.

Conclusion

Understanding the Broward County dress code during 2013 and 2014 reveals an effort to create a safe and focused educational environment through clear clothing and grooming standards. Although policies faced challenges and community debates, the overarching goal remained to promote respectful and conducive learning spaces. As policies evolved, schools continued to seek a balance that respects student expression while maintaining discipline and safety.

Note: For the most current dress code policies, always refer to the official Broward County Public Schools website or contact your local school administration.

Broward County Dress Code 2013-2014: An In-Depth Expert Analysis

Introduction

Navigating dress codes within educational settings can often be a complex endeavor, especially when policies shift over time. For Broward County, the 2013-2014 academic years marked a period of notable emphasis on establishing clear, uniform standards aimed at fostering a conducive learning environment. As an educational policy enthusiast and observer, this review examines the intricacies of the Broward County dress code during these years, evaluating its components, implications, and overall effectiveness. This comprehensive analysis aims to provide educators, students, parents, and policy makers with a detailed understanding of the dress code's structure, rationale, and impact.

Understanding the Context of Broward County's Dress Code (2013-2014)

Historical Background and Policy Genesis

In the early 2010s, Broward County Public Schools (BCPS) sought to strengthen school discipline and safety measures. The dress code became a focal point, rooted in the belief that appropriate attire contributes to a focused academic environment. The 2013-2014 policies built upon previous standards but incorporated specific clarifications and stricter enforcement mechanisms, reflecting broader national trends emphasizing school safety and professionalism.

Key motivations included:

- Reducing distractions and disruptive behavior
- Promoting school identity and discipline
- Ensuring safety by minimizing gang-related or provocative clothing
- Preparing students for professional settings

The policies also aimed to address concerns from parents and teachers about inappropriate attire, while balancing students' rights to expression.

Legal and Cultural Considerations

During this period, the legal landscape around dress codes was evolving, with courts generally upholding school authority to enforce dress standards, provided they do not infringe on constitutional rights. Broward County's dress code aimed to strike this balance, emphasizing modesty, safety, and professionalism. Culturally, the policies aimed to respect diversity while maintaining standards conducive to an academic environment.

Core Components of the Broward County Dress Code (2013-2014)

The dress code during these years was comprehensive, covering various aspects of student attire and grooming. It was structured to be clear, enforceable, and aligned with educational goals.

General Dress Code Principles

- Modesty and Appropriateness: Clothing must be suitable for a school setting, avoiding revealing or provocative styles.
- Safety: Attire must not pose safety hazards (e.g., loose accessories, open-toed shoes in certain labs).
- Cleanliness and Neatness: Students are expected to wear clean, well-maintained clothing.
- Non-Disruptiveness: Clothing should not distract or disturb the educational process.

Specific Clothing Items and Restrictions

The detailed list included, but was not limited to:

- Tops: Must cover the midriff, shoulders, and chest. No halter tops, spaghetti straps, or tank tops with less than two-inch straps.

- Bottoms: Must be worn at the waist; no sagging pants or shorts shorter than fingertip length.
- Dresses and Skirts: Should adhere to the same modesty standards as tops and bottoms.
- Footwear: Closed-toe shoes preferred; sandals with backs were permissible, but flip-flops were discouraged due to safety.
- Headgear: Caps, hats, or bandanas were generally prohibited inside classrooms unless for medical or religious reasons.
- Accessories: Items deemed disruptive or unsafe, such as chains or spiked jewelry, were banned.

Prohibited Attire and Accessories

The dress code explicitly prohibited:

- Clothing with offensive language, symbols, or images
- Gang-related insignia or colors
- Pajamas or sleepwear
- Clothing that promotes drugs, alcohol, or violence
- Excessively baggy or tight clothing that hampers movement
- Items that could be used as weapons or pose safety hazards

Grooming and Personal Hygiene

Standards extended beyond clothing, including grooming practices:

- Hair must be neat and well-maintained
- Facial hair must be groomed
- Visible body piercing (excluding earrings) was discouraged
- Tattoos with offensive or disruptive content needed to be covered

Implementation and Enforcement Strategies

The policies emphasized consistent enforcement through:

- Uniforms or dress code checks during homeroom or morning arrivals
- Disciplinary measures for violations, including warnings, detentions, or parent contact
- Positive reinforcement for dressing appropriately
- Educational campaigns to inform students about standards and expectations

The district provided training for staff and communicated expectations clearly to students and parents at the start of each school year. Schools also adopted a progressive discipline approach, aiming to correct rather than punish minor infractions.

Impact and Community Response

Student and Parent Perspectives

While many appreciated the clarity and focus on safety, some students and parents viewed the dress code as restrictive or overly rigid. Common concerns included:

- Limited personal expression
- Difficulties in adhering to strict guidelines for students from diverse cultural backgrounds
- Potential for subjective enforcement leading to inconsistencies

However, others saw the dress code as beneficial in promoting school pride and reducing peer pressure related to fashion.

Academic and Behavioral Outcomes

Studies and reports from the period indicated mixed results:

- Positive trends in attendance and discipline in some schools
- Reduced incidents of dress-code violations over time
- Limited impact on overall academic performance, but some schools reported a more orderly environment conducive to learning

Legal and Policy Challenges

There were occasional disputes and legal challenges regarding free expression rights, especially concerning religious attire or cultural dress. The district maintained that policies were necessary and justified, provided they were applied fairly and reasonably.

Evaluation of the 2013-2014 Dress Code: Strengths and Weaknesses

Strengths

- Clarity and Specificity: Clear guidelines helped in consistent enforcement.

- Focus on Safety and Discipline: Prioritized creating a safe, distraction-free environment.
- Alignment with Educational Goals: Promoted professionalism and respect.
- Community Engagement: Communication campaigns fostered understanding.

Weaknesses

- Potential for Overreach: Strict policies sometimes led to disciplinary action for minor infractions.
- Cultural Insensitivity: Limited flexibility for cultural or religious attire.
- Enforcement Challenges: Subjectivity could result in inconsistent application.
- Impact on Student Expression: Restricted personal and cultural expression, affecting inclusivity.

Evolution Beyond 2014 and Continuing Debates

Following 2014, Broward County and other districts revisited dress code policies, with some moving toward more flexible standards to accommodate cultural diversity and individual rights. The conversation continues about balancing safety, discipline, and personal expression.

Conclusion: A Critical Reflection

The Broward County dress code of 2013-2014 exemplifies a period where schools sought to reinforce discipline and safety through standardized attire policies. While effective in establishing clear expectations, the policies also sparked debates around cultural sensitivity and personal expression. As with any policy, continuous evaluation and adaptation are essential to meet evolving societal norms and educational goals.

This detailed review underscores that dress codes are more than mere regulations; they are reflections of community values, safety priorities, and educational philosophies. Understanding their nuances can inform better policymaking, fostering school environments that are safe, inclusive, and conducive to learning.

In summary, the Broward County dress code during 2013-2014 was a well-structured attempt to create a disciplined, safe, and focused educational climate. Its strengths lay in clarity and safety emphasis, while its challenges highlighted the importance of balancing standards with cultural and individual rights. As policies evolve, lessons from this period remain relevant for educators and policymakers aiming to craft effective, fair dress standards.

Question What were the main dress code policies in Broward County schools during 2013-2014? During 2013-2014, Broward County schools implemented a dress code that emphasized appropriate and modest clothing, prohibiting items such as gang-related apparel, hats, and clothing that disrupts the educational environment. Were there any specific restrictions on

clothing colors or styles in Broward County's 2013-2014 dress code? Yes, the dress code restricted clothing with provocative images, gang symbols, or excessive logos, and discouraged styles that could lead to disruptions, though specific color restrictions were minimal. How did Broward County enforce the dress code in 2013-2014? Enforcement involved school administrators conducting regular uniform and dress code checks, with students possibly facing warnings, clothing adjustments, or disciplinary actions for violations. Did Broward County schools in 2013-2014 allow students to wear uniforms? Some schools in Broward County had uniform policies during 2013-2014, while others allowed casual attire as long as it adhered to the established dress code guidelines. Were there any updates or changes to the dress code policy in Broward County between 2013 and 2014? While the core dress code policies remained consistent, some schools introduced minor updates to clarify rules about accessories and clothing fit during this period. How did students and parents react to the Broward County dress code in 2013-2014? Reactions were mixed; many appreciated the focus on maintaining a respectful learning environment, while others expressed concerns about restrictions on self-expression and clothing choices. What were the consequences for violating the Broward County dress code in 2013-2014? Consequences ranged from verbal warnings and clothing adjustments to detention or suspension, depending on the severity and frequency of violations.

Related keywords: Broward County school dress code, Broward County dress policy 2013, Broward County student dress code 2014, Broward County uniform policy, Broward County dress code regulations, Broward County school attire rules, Broward County dress code guidelines 2013, Broward County dress code enforcement, Broward County dress code updates 2014, Broward County school dress standards

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